

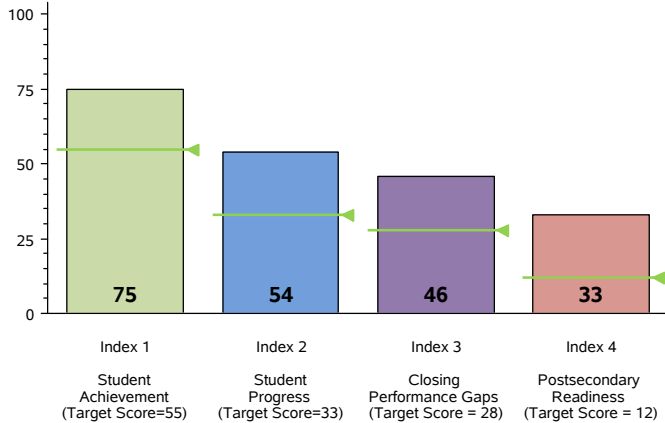
**Texas Education Agency  
2013-14 School Report Card  
CARROLL ACADEMY (101902103)**

District Name: **ALDINE ISD**  
Campus Type: **Elementary**

Total Students: **1,065**  
Grade Span: **KG - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.0%	95.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	25.1%	12.7%
Hispanic	96.3%	70.8%	51.8%
White	1.9%	2.0%	29.4%
American Indian	0.2%	0.1%	0.4%
Asian	1.1%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.7%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.0%	85.4%	60.2%
English Language Learners	72.6%	32.6%	17.5%
Special Education	5.5%	6.8%	8.5%
<b>Mobility Rate (2012-13)</b>	11.1%	21.0%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.3	20.7	19.4
Grade 1	20.7	21.5	19.5
Grade 2	20.3	20.5	19.3
Grade 3	23.0	20.6	19.3
Grade 4	21.0	20.9	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,230	\$8,044	\$8,327
Instruction	\$3,927	\$4,856	\$4,759
Instructional Leadership	\$66	\$100	\$123
School Leadership	\$344	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	69%	<b>75%</b>	*	75%	86%	*	75%	-	-	75%
	2013	77%	71%	<b>59%</b>	90%	58%	67%	*	88%	-	-	58%
Reading	2014	76%	67%	<b>73%</b>	*	73%	*	*	*	-	-	73%
	2013	80%	72%	<b>57%</b>	*	55%	83%	*	*	-	-	56%
Mathematics	2014	78%	71%	<b>73%</b>	*	73%	*	*	*	-	-	72%
	2013	79%	75%	<b>66%</b>	*	66%	*	*	*	-	-	65%
Writing	2014	72%	64%	<b>83%</b>	-	83%	*	-	*	-	-	83%
	2013	63%	53%	<b>52%</b>	*	51%	*	-	*	-	-	49%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	<b>32%</b>	*	33%	*	*	*	-	-	33%
Reading	2014	45%	29%	<b>38%</b>	*	36%	*	*	*	-	-	36%
Mathematics	2014	39%	28%	<b>41%</b>	*	43%	*	*	*	-	-	42%
Writing	2014	35%	20%	<b>50%</b>	-	50%	*	-	*	-	-	50%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>17%</b>	*	18%	*	*	*	-	-	17%
Reading	2014	15%	8%	<b>13%</b>	*	13%	*	*	*	-	-	13%
Mathematics	2014	17%	11%	<b>24%</b>	*	25%	*	*	*	-	-	25%
Writing	2014	8%	4%	<b>12%</b>	-	12%	*	-	*	-	-	12%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>71%</b>	-	70%	*	-	*	-	-	71%
	2013	62%	56%	<b>42%</b>	*	40%	*	-	*	-	-	n/a
Mathematics	2014	60%	56%	<b>73%</b>	-	73%	*	-	*	-	-	73%
	2013	59%	54%	<b>59%</b>	*	59%	*	-	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>28%</b>	-	28%	*	-	*	-	-	28%
	2013	15%	11%	<b>9%</b>	*	9%	*	-	*	-	-	n/a
Mathematics	2014	18%	15%	<b>43%</b>	-	44%	*	-	*	-	-	43%
	2013	16%	11%	<b>18%</b>	*	20%	*	-	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	37%	<b>43%</b>	-	46%	*	-	*	-	-	44%
	2013	43%	37%	<b>16%</b>	-	16%	-	-	-	-	-	17%
Mathematics	2014	46%	37%	<b>65%</b>	-	64%	*	-	*	-	-	66%
	2013	46%	43%	<b>34%</b>	*	35%	*	-	-	-	-	35%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.